

STUDENT ENGAGEMENT QUESTIONNAIRE

I. QUESTIONNAIRE ON STUDENT ENGAGEMENT. In your experience in the University in the current school year, about how often have you done each of the following? Please put a check on the column that corresponds to your answer based on the Likert scale below.

4 – Very Often	3 – Often	2 – Sometimes	1 – Never
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	4	3	2	1
1. Asked questions in class or contributed to class discussions				
2. Made a class presentation for specific topic.				
3. Prepared two or more drafts of a paper or assignment before submitting it to the instructor/professor.				
4. Worked on a paper or project that required integrating ideas or information from various sources				
5. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments				
6. Come to class without completing readings or assignments				
7. Worked with other students on projects during class.				
8. Worked with classmates outside of class to prepare class assignments				
9. Put together ideas or concepts from different courses when completing assignments or during class discussions				
10. Tutored or taught other students (paid or voluntary)				
11. Participated in a community-based project (e.g., service learning) as part of a regular course				
12. Used an electronic medium (facebook, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment				
13. Used e-mail to communicate with an instructor				
14. Discussed grades or assignments with an instructor.				
15. Talked about career plans with a faculty member or advisor				
16. Discussed ideas from your readings or classes with faculty members outside of class				
17. Worked harder than you thought you could to meet an instructor’s standards or expectations				
18. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)				
19. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)				

20. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values				
21. Participating actively in small group discussions				
22. Coming to class every day				
23. Going to the professor's office hours to review assignments of tests, or to ask questions				
24. Thinking about the course between class meetings.				
25. Finding ways to make the course interesting to me				
26. Taking good notes in class				
27. Looking over class notes between classes to make sure I understand the materials				
28. Being confident that I can learn and do well in the class				
29. Getting a good grade				
30. Doing well on the tests				
31. Staying up on the readings				
32. Having fun in class				
33. Making sure to study on a regular basis				
34. Finding ways to make the course material relevant to my life				
35. Applying course materials to my life				

II. FACTORS AFFECTING STUDENT ENGAGEMENT. Below are the factors that can affect student academic engagement. Which of the following do you think affects your academic engagement in the university? Please put a check in the column that represents your answer based on the likert scale below.

5 - Extremely Influential
3 - Somewhat Influential
1 - Not All Influential

4 - Very Influential
2 - Slightly Influential

	5	4	3	2	1
1. School leadership					
2. Student-teacher ratio					
3. Quality of school infrastructure					
4. Disciplinary climate					

5. Social climate (tolerance of diversity, prevalence of bullying and others)					
6. Access to learning resources (technology, library, internet and others)					
7. Student-teacher relations					
6. Teachers are enthusiastic about their subject					
7. Teachers are making the subject really interesting					
8. Teachers are having deep knowledge in their subject.					
9. Excessive course demands					
10. Good course organization and assessment methods					
11. Teachers are making the content relevant to my goals and to present time.					
12. Instructional activities/techniques					
12. Parental and community participation					
13. Religious affiliation					
14. Poor self-esteem					
15. Learning disabilities					
16. Frequent or chronic school absences					
17. Health problems					
18. Financial problems					
19. Family problems (Large family size, conflict and abuse, family break-up, new family, parental illness, being married, and others)					
20. Separation from family					
21. Others please specify					